

Academic Year: 2017 - 2018		Total fund allocated: £16,960					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	High Priority for inclusion in PE and developed understanding of Healthy Life Style Choices.	Encourage and teach children to eat healthily and the importance of exercise. Change for Life Clubs to engage and inform children. Participation in the Change 4 Life KSG finals. Sign posting to sports clubs to increase participation.	Healthy snacks Key 2 £620. . Cost to transport children. £165	As planned.	Consecutive Gold/Silver Quality Marks for sport over the last 6 years. Invoices for healthy snacks. Silver medal achieved, encouraging new children into sport.	Excellent participation in PE and After School Clubs. Children enjoying a variety of healthy snacks and preparing and tasting their own food encourages trying new tastes/learning about food. Children making healthier choices.	Continue to review timetable to increase access to equipment. Evaluate the healthy fruit choices to ensure all children experience a variety of seasonal fruit. Regular outside taster sessions to offer children choices of leisure pursuits outside of school.

		Use of Outside Agencies to develop knowledge of new sports.					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Physical Activity as an exercise to improve learning and resilience.</p> <p>Develop confidence and risk taking skills to enable children to participate in new activities.</p> <p>To improve monitoring and assessment of PE across the school.</p>	<p>Use of PACE to develop expert coaching in extended after school clubs. Maximizing clubs and introducing new ones to appeal to all tastes/try something new. Involve School Council in budgeting for playground equipment, fundraising and surveying peers.</p> <p>In Term 3 'Big Sports Books are to be implemented to record the sports covered and identify key</p>	<p>Coaches staff for extended schools sports £1500.00</p> <p>Change 4 Life and Project Salis £1788.00</p> <p>PACE £6,500</p>	As planned.	<p>Collaborative SSCO partnership, enables participation for all in tournaments, leagues, variety of activities linked to Sports Week and cross curricular sport/PE.</p> <p>Clear tracking of children in PE lessons.</p>	<p>Regular updated timetable of activities on offer in and out of school in the extended termly clubs on offer to all.</p>	<p>Increase the use of specialist instructors to deliver a variety of sports to an excellent standard throughout the school.</p> <p>Ensure all children are given the opportunity to experience new sports.</p>

		skills as well as children who may need further support and children who may benefit from further signposting.					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Building Capacity and extending opportunity to all.</p> <p>Develop Sports leaders to give the children the opportunity to organise and run more interschool competitions by themselves.</p> <p>Observe specialist teachers to gain</p>	<p>Teachers, who are coaches, run extended clubs and build capacity in other staff members.</p> <p>Teaching Assistants also lead some clubs and help in tournament preparation.</p> <p>The school pays for 3 qualified swimming coaches and staff participate in running sessions.</p>	<p>Dance Extreme £8580</p> <p>Swimming travel costs met by school. £810</p>	As planned.	Children perform their learnt dance routine at the end of each term to the whole school supporting development of confidence and inclusion.	Club attendance numbers maintained and increasing with choice and variety of provision. Teachers gain confidence and expertise with exposure to expert coaching and involvement.	<p>Review each year and assess any training needs, new courses for pupils, participation and statutory requirements.</p> <p>Develop sports leaders and crew further to ensure an increased opportunity for children to participate in sport.</p>

	knowledge and understanding.	Bikeability offered to all year 6			School has won Canterbury tournaments and represented the District in Basketball (7 times) Rugby, Change 4 Life, and Handball. Aspirational target of all Key Stage 1 pupils swimming.		
4. broader experience of a range of sports and activities offered to all pupils	Increased enjoyment and challenge. Children organise their own	Offer sports children may not have considered participating in and increasing opportunities for future lifestyle choices. Signpost children to sports clubs and activities of interest in the area. Sports Leader training given to all children who	£95 pounds Insurance for Judo. £350.00	As planned.	Developed Rota system to ensure all children have opportunity to use equipment and play areas during their free time.	Increased participation over time. Expand pupils skill levels and open new possibilities.	Run activities that the pupils enjoy and introduce new ones to broaden skills Sports Leaders to establish a questionnaire to identify new opportunities the children would like to trial as part of extended schools program.

	competitions and Virtual league competition at luchtimes supervised by M. Hooper	chose to participate in year 5 and 6.					
5. increased participation in competitive sport	Continue to invest in Sporting activities and maintain a high profile encouraging sport for all.	Achieve Gold Kite Mark with its aim to cater for all pupils and enable them to participate in Kent School Games.	Partnership fees of £1000 (SSCO package) 2016/2017. £900 (cost to release staff to attend competitions and tournaments.	As planned.	Gold Kite Mark awarded this year for participation in events and continuing to provide an excellent sports program for the children both in curriculum and through extended school opportunities.	Pupils have been entered for all possible tournaments, including events for those children whose skills need developing (NYC) to give them experience in a competitive environment.	Continue to raise the profile of: participation in physical activity, experience of competitive sports and making provision for them to do so with enjoyment and motivation to reach the best they can be.

Residential Outdoor Education Trip years 5 and 6.	Link to PE and Geography curriculum.	2016 School subsidized additional staff to attend to ensure all children could attend.	£800. School also applies for funding from the community to help families in financial distress.	As planned.	End of Journey Statement.	No barriers to attending Residential courses.	Ongoing.
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Completed by: M Hooper

Date: 14/02/2018

Review Date: 14/03/2019



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