

## Deepening the learning

At Wickhambreaux we use our specialist staff to identify more able pupils and make provision for them, outside of school hours and in some club times. We look for networks and partnerships to extend learning and experience in both the state and independent sectors. We use problem solving approaches and build resilience and perseverance that adds to the culture of "it's good to succeed."

**Assessment** this is an integral part of deepening the learning and data plays an important role underpinning all we do. We have a staff have spent two years debating and accessing the research on what makes effective feedback, because effective feedback ensures learning is deepened and all children make progress from their starting points.

## Interventions

We believe in early identification of barriers to learning and supporting children to overcome these. All interventions are designed to close the gap and boost progress.

## Specialist Staff and CPD

We value the knowledge curriculum and specialist skills that can be utilised to maximise learning, motivation and achieving, so we don't put a ceiling on learning. The staff share expertise across the year groups and gain additional qualifications that enable them to run bespoke training for others and services for parents.

## Parents

We know how powerful parents can be in the learning of their child so we train them and involve them when appropriate to do so, to maximise adult help in school and home learning.

**The Enhanced Curriculum** at Wickhambreaux we believe in the value of Active Learning, delivering the curriculum both inside and outside the classroom, harnessing the skills, aptitudes and specialist knowledge of staff and collaborations and using research to drive improvement. We have taken curriculum learning beyond the school day into after school clubs and residential experiences.

**Themed Weeks** themed weeks are run by subject leaders; these weeks give opportunities for all staff students and parents to concentrate on a particular aspect of the curriculum raising its profile and providing additional learning opportunities. The enhanced curriculum and themed weeks are directly linked to providing a memorable childhood

**The Core Curriculum** The 'basic' school curriculum includes the 'national curriculum', as well as religious education and sex education. The national curriculum is a set of subjects and standards used by primary and secondary schools, so children learn the same things. It covers what subjects are taught and the standards children should reach in each subject. At Wickhambreaux we will deliver the curriculum as far as possible using a Mastery approach to improve our core offer to all children. We utilize discrete and holistic cross-curricular approaches.

## Safe, happy, emotionally secure children, who are well equipped to learn- PHSE/SMSC/British

**Values** (values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.) We have run pilot projects for Manchester University, involving project SALUS, P4C discusses and debates current issues in its sessions alongside the Big Questions, Circle time, activities and links with the local Church and the Cathedral, visitors linked to British values through history (for example war veterans Remembrance) and RE, global learning (skyping across the globe, school council), regular services in St Andrews and visits to the Cathedral, visits from The Gospel Choir. All we provide demonstrates our commitment to equality of opportunity and inclusion. We understand our duty of care under the Prevent legislation that stops pupils from being drawn into terrorism.