Knowledge Organiser for EYFS/KS1 English- *Writing/Composition*

Writing/Composition	
Key Terms	
Narrative	A story
Recount	A text which tells about something which has happened
Report	A factual text
Explanation	A text which explains how something works
Composing	Thinking of and forming ideas to know what you are going to write about
Word Bank	A resource of words the child has met before to support them with the correct spellings.
Writing frame	A pre-printed sheet which the child writes on, that shows them how to set out their writing and reminds them to use certain features, ie. introduction, story high-point, ending etc
Sequencing	Placing a series of pictures or events/ideas in the correct order to ensure a logical flow to a related piece of writing
Text or Story Map/Plan	A series of pictures or ideas used to plan out a piece of writing
Draft	The first form of writing which has turned planned ideas into a piece of text
Proof-read	To check for mistakes in spelling, grammar and punctuation
Edit	To make changes to one's written work when proof –reading and also to check it makes sense and that this piece of writing is doing what it was intended to do

How to Help	**Useful Links**
• Encourage your child to say out loud what they are intending to write, before attempting to write it down • Try not to over-correct independent writing - aim for enthusiasm • Develop fine motor skills with threading, Hama Bead Pattern making etc • Practise letter formation, encouraging the correct 'tripod' pencil grip.	***National Curriculum*** https://www.gov.uk/government/collections/national-curriculum ***Monster Phonics* (the Systematic Synthetic Phonics programme taught at Wickhambreaux CEPS)** https://www.monsterphonics.com ***Development Matters*** https://www.early-education.org.uk/sites/default/files/Developmentmattersintheearlyyearsfoundationstage