Whole School Humanities Curriculum Map

	Terms 1&2		Terms 3&4		Terms 5&6	
EYFS **(History and Geography in Understanding the World)**	Use senses to investigate Describe change after being active Look at similarities, differences, patterns and change.	Past and present. Know about own and others' cultures	Ask why things happen and how things work.	Look at similarities, differences, patterns and change Ask why things happen and how things work	Build and construct and adapt work. Select tools and techniques. Ask why things happen and how things work.	Identify features in the natural world. Find out about Local environment
Year 1&2 (Cycle A)	Guy Fawkes UK Countries and Cities		Africa compared to UK		Victorians to Modern Day Local Study - Seaside	
Year 1&2 (Cycle B)	Explorers - Scott of the Antarctic, Christopher Columbus, Neil Armstrong Continents and Oceans		Great Fire of London	Comparing the Lives of Monarchs	Local Study - School, Village and Surrounding Countryside	
Year 3&4 (Cycle A)	Ancient Egyptians		Mountains, Volcanoes and Earthquakes		Historical Buildings in Kent	
Year 3&4 (Cycle B)	Stone Age to Iron Age		Rivers and Rainforests		Romans in Britain	
Year 5&6 (Cycle A)	Ancient Greece		Climate Zones		Islands and Coasts	
Year 5&6 (Cycle B)	World War Two		UK and Local Geography		Mayans	