





Key:

Science: **Chemistry**, **Biology**, **Physics**

History: **Chronological Knowledge and Understanding**, **Historical Enquiry - using evidence/ communicating ideas**, **Interpretations of history**, **Historical Terms**

Geography:

-  Locational
-  Place
-  Human and Physical
-  Skills and Mapping

Art and design: Drawing, **Colour**, **Texture**, **Printing**, **Pattern**, **Form**

Computing: **Programming**, **Handling data**, **multimedia**, **technology in our lives** **e-safety intrinsic to all**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Themes	Myself Nursery Rhymes	Toys Celebrations	Winter Space	Traditional Tales Book Week	Minibeasts Sports	Water/ The Seaside
EYFS	Maths	Recognise and create colour patterns. Number recognition 1- 5 Counting/quantity 1-5 Counting songs/rote counting to 20 Naming and describing 2D shapes Time; Routine of the day Ordering by height	Repeating patterns/2-D shapes/size Positional language Number recognition 1- 10 Counting/quantity 1-10 1 more/ 1 less than a given number Number bonds to 10; Whole – part/part model Coin sorting	Ordering by length. Measuring Number recognition 10 (and beyond) Counting in 2's Whole – part/part model/bar method (addition) Into Weighing – heavy/light Time; Months of the Year	Addition no. sentence Take away (1 less) 3-D shapes attributes Whole – part/part model Time; O'clock Counting on/back Into capacity Missing numbers Counting in 5's	Addition/Money Subtraction Doubling & Halving Time; Routine – half past Ordering by capacity. Division as sharing. Counting in 10's	Sequencing numbers to 20 Solving Number problems Number patterns Ordering by capacity. Estimating and recording Into standard units in measures. Difference



	English (Talk for Writing/ Writing for a Purpose)	Names Labels Linking sounds with letters Focus: Name Writing Drawing and labelling family members Writing a speech Bubble Phase 1/2 Phonics	Linking sounds to letters Form letters with care Hear initial and final sounds in words Begin to build CVC words Sequence stories Focus: Name Writing Designing and Labelling a New home Diwali Card Phase 2 Phonics	Initial and final sounds Rhyme Begin to write CVC words Focus: Stickman Writing Moon Fact Book My Pet Alien-Fact File Comic Strip Phase 2/3 Phonics	Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions Focus: Speech Bubbles/Comic Strip Story retelling Writing a Character Description Phase 3 Phonics	Use phonics to: Spell words Write simple sentences Read and write high frequency words Focus: Creative Story Writing Bean Diary Phase 3/4 Phonics	Use phonics to spell words and write sentences. Use Phonic knowledge to read own work out aloud. Read and write high frequency words Focus: Instructions Designing shop labels Postcard writing Phase 3/4/5 Phonics
	English (Communication and Language)	Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality Roleplay: Home corner	Enjoy using language Listen attentively Character and sequence in stories Roleplay: Toy Shop / Post Office	Respond to stories etc. Imagine/recreate roles Roleplay: Ice Palace/Space Station	Character and sequence in stories Roleplay: Cottage/Castle	Respond to stories etc. Imagine/recreate roles Roleplay: Minibeast Investigation lab	Use talk to organise thoughts and ideas. Roleplay: Seaside Souvenir Shop /Café
	English - (Genres for Writing)	Poetry/ Rhymes; Fiction; Speech Bubbles	Fiction; Labels; Recount	Non-fiction; Comic Strips	Comic Strips; Fiction; Character Description; Recount/ retelling	Non-fiction features; Diaries	Instructions; Shop Labels
	Science (Understanding of the World)	Scientific enquiry: Our Senses	Scientific enquiry: Properties of Materials; Toys Pushes and pulls	Scientific enquiry: Change of state: freeze/thaw	Scientific enquiry: Change of state: Cooking and experimenting	Scientific enquiry: Growth Lifecycle of a caterpillar Growing a plant Habitats	Scientific enquiry: Properties of Materials Floating and Sinking

	History/ Geography (Understanding of the World)	Use senses to investigate Describe change after being active Look at similarities, differences, patterns and Change Use ICT to support learning	Past and present Know about own and others' cultures Use ICT to support learning	Ask why things happen and how things work Use ICT to support learning	Look at similarities, differences, patterns and change Ask why things happen and how things work Use ICT to support learning	Build and construct and adapt work Select tools and techniques Ask why things happen and how things work	Identify features in the natural world Find out about Local environment
	RSHE	Relationships Dress/undress Follow rules awareness of own needs Select and use resources Independently Jigsaw: Being me in My world	Respect cultures Treat people with respect Expect respect from Others Jigsaw/PSHE: Celebrating Differences	Motivation to learn Try new activities Use and select resources Independently Jigsaw/PSHE: Dreams and Goals	Right and wrong Consequences of actions Select activities Use resources Independently Jigsaw/PSHE: Healthy me	Right and wrong Consequences of actions Select activities Use resources Independently Jigsaw/PSHE: Healthy me	Show feelings Develop concentration Select activities - use resources independently Jigsaw/PSHE: Changing me
	Languages (Currently being updated)	Greetings Counting to 5 Colours	Breakfast Food Likes and Dislikes Christmas	Fruit/Food Butterfly Cycle	Easter Traditions/ Animals	Mayday Traditions Minibeasts	Summer games France- Bastille Day Transport
	Music (Expressive Arts)	Explore sounds and see familiar rhymes and songs	Recognise musical patterns and sing songs	Move to music and sing songs	Recognise musical patterns and sing songs	Move to music and sing songs	Explore sounds and sing songs
	P E (Physical Development)	Fitness/OAA Write Dance Keep healthy Describe change after being active Use small and large equipment Move with control and coordination	Dance Awareness of space Show controlled movement s which express emotion and felling.	Multi-skills Travel around, under, over, through Awareness of space Use small and large equipment	Gymnastics Move with confidence and imagination Use small and large equipment Handle materials with safety and control	Team Games Work with friends in a team to participate in events /games Handle materials with safety and control	Sending and receiving/striking and fielding Awareness of space Letter formation



		Awareness of space Letter formation	Move with confidence and imagination Letter formation	Develop confidence, precision, and accuracy in activities involving a ball Letter formation	Letter formation	Move with control and coordination Letter formation	
	Art & Design (Expressive arts and Design)	Explore 2D/3D art Respond to senses creatively	Explore 2D/3D art Express ideas creatively	Explore 2D/3D art Use imagination creatively	Explore 2D/3D art Express ideas creatively	Explore 2D/3D art Respond to senses creatively	Explore 2D/3D art Use imagination creatively
	Computing	See Understanding of the World					
	Design and Technology	See Understanding of the World					
Y1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 1	Maths	See curriculum maps for maths on school website- Subject -Maths Curriculum Maps					
	English (Genres for Writing)	Poetry in a range of forms; Instructions; Traditional Tales; Narrative		Letters; diaries; traditional tales based in other countries; Information books (Animals)		Narrative; Recount from Personal experience; postcards	
	English (SPaG)	Word Level: Prefixes (un-) and Suffixes (-s and -es) Punctuation: capital letters, full stops, question marks and exclamation marks		Combining words to make sentences Joining words and clauses using “and”		Sequencing sentences to make short narratives	
	Science (Cycle A)	Habitats and Seasonal Changes		Mixtures and Potions		Plants and Trees	

	Science (Cycle B)	Toys (An Introduction to Physics)		Changing Materials		Our Living Earth	
	History	Guy Fawkes		Great Fire of London	Comparing the Lives of Monarchs	Local Study - School, Village and Surrounding Countryside	
	Geography	UK Countries and Cities				Local Study - School, Village and Surrounding Countryside	
	Languages	European Day of languages Colours autumn	Numbers Euros winter Christmas	Epiphany Mardi Gras Forest animals Weather	Easter traditions & Vocabulary Rooms in a house	May Day Summer Sports Likes & Dislikes	Summer Clothes Foods French Revolution
	Music	Link songs to Folk songs from the UK	Link songs to Folk songs from the UK and nativity play songs preparation.	Link songs to the Great Fire of London	Exploring songs related to the Monarchs. Easter Songs preparation. Composing an Easter rhythms using words/rhythms relating to Easter and using percussion.	Link songs to the local area	Summer concert song preparation. Improvising around basic intervals.
	P.E	Creating and exploring dances from around England Invasion Games Ball skills OAA	Dance – Nativity performance Sending & Receiving	Gymnastics Fundamentals Target Games	Dance -Linked to topic castles Net and wall	Rhythmic Gymnastics Athletics	Dance Summer performance Swimming Striking & Fielding
	Art and Design	Fireworks Colour – colour mixing, primary and secondary colours		Baroque Period Drawing and Colour – Rembrandt and portraiture		Natural Art Drawing – landscapes, Texture – natural weaving, Pattern, Form – natural collage and Printing – with natural objects.	

	Computing	Technology all around us	Digital painting	Moving a robot	Grouping Data	Digital writing	Programming animations
	Design Technology	Design, make and evaluate a Christmas card with a slider mechanism to send season's greetings to a friend or family member		Design, make and evaluate an item of clothing (textile) for a monarch to suit their station in society		Design, make and evaluate a healthy snack for sports day. You must use local produce and the snack must be balanced for the purpose of sports	
Y2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 2	Maths	See curriculum maps for maths on school website- Subject -Maths Curriculum Maps					
	English (Genres for Writing)	Narratives; Letters and cards; Labels and lists; Diary entries; poetry; explanation texts; Instructions		Narratives; Non-fiction features; Fables; Instructions; Riddles		Familiar settings; Labels and lists; Explanation texts; Poetry; recounting; Prose (simple); Persuasive writing	
	English (SPaG)	Word level: Formation of nouns (using suffixes -ness and -er and by compounding) Formation of adjectives using suffixes (see appendix 1 yr 2 spelling section NC) Use of suffixes -er and -est in adjectives and use of -ly to form adverbs from adjectives Punctuation: capital letters, full stops, question marks and exclamation marks. Commas in a list. Apostrophe in contractions and singular possession		Subordination (using when, if, that, because) and co-ordination (using or, and, but) Expanded noun phrases How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command		Correct choice and consistent use of present tense and past tense throughout writing Use of the progressive form of verbs in the present and past tense to mark actions in progress	
	Science (Cycle A)	Habitats and Seasonal Changes		Mixtures and Potions		Plants and Trees	

	Science (Cycle B)	Toys (An Introduction to Physics)		Changing Materials		Our Living Earth	
	History	Explorers - Scott of the Antarctic, Christopher Columbus, Neil Armstrong				Victorians to Modern Day	
	Geography	Continents and Oceans 		Africa compared to UK 		Local Study - Seaside	
	Languages	European Day of languages Clothes Autumn	Clothes winter Christmas	Epiphany Mardi Gras traditions Forest animals	Easter traditions Under the sea	May Day, Going to a Café Tour de France	The sea-side French revolution
	Music	Link songs to Explorers	Christingle and nativity play songs preparation	Exploring African music. Learning ocarinas/recorders- reading basic notation, improvising and composing Easter songs preparation.		Link songs to the Victorians and music from that era.	Summer concert song preparations. Introduce to basic graphic notation related to the seaside.
	P.E	Dances from across the world Invasion Games Ball skills	Dance Nativity Performance Sending & Receiving OAA	Gymnastics Fundamentals Target Games	Dance - African Net and Wall	Rhythmic Gymnastics Athletics	Dance Summer performance Swimming Striking & Fielding
	Art and Design	Viewfinders and Exploring Colour – mixing to match natural world		Sewing Texture, Pattern and printing – fabrics from Africa		Sculpture Form, Pattern and Texture – natural materials, shells etc	
	Computing	Information technology all around us	Digital photography	Robot algorithms	Pictograms	Making music	Programming quizzes




	Design Technology	Design, make and evaluate a temporary structure for a group of explorers to protect them from the elements they might experience in the climate they are in.			Design, make and evaluate an African inspired snack, using ingredients that would be found in Africa.		Design, make and evaluate a Victorian fairground ride using wheels and axles to appeal to children.	
Y3+4		Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
Yr3&4	Maths	See curriculum maps for maths on school website- Subject -Maths Curriculum Maps						
	English (Genres for Writing) Cycle A	Poetry; instructions; recount reports; letters		Information files; persuasive technique; diaries; narrative			Poetry; narrative; playscript	
	English (Genres for Writing) Cycle B	Diaries; instructions; reports; Point of View		Playscripts; info leaflets; posters; short stories; letters			Letters; reports; myths/legends; poetry	
	English (SPaG Cycle A)	Word Level: Formation of nouns using a range of prefixes [for example super–, anti–, auto–]. Use of the forms a or an (determiners) . Word families based on common words, showing how words are related in form and meaning. Punctuation: Inverted commas		Expressing time, place and cause using conjunctions, adverbs or prepositions			Headings and sub-headings Use of the present perfect form of verbs instead of the simple past	
	English (SPaG Cycle B)	Word level: The grammatical difference between plural and possessive –s		Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Fronted adverbials			Introduction to paragraphs. Use of paragraphs to organise ideas around a theme	

		<p>Standard English forms for verb inflections instead of local spoken forms.</p> <p>Punctuation: Use of inverted commas and other punctuation to indicate direct speech.</p> <p>Apostrophes to mark plural possession</p> <p>Use of commas after fronted adverbials</p>		Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
	Science (Cycle A)	<p>Physics</p> <p>Knowledge: Forces and Magnetism</p>	<p>Chemistry</p> <p>Knowledge: Particle Theory</p>	<p>Biology</p> <p>Knowledge: Plants and Photosynthesis</p>
	Science (Cycle B)	<p>Physics</p> <p>Knowledge: Energy and Sound</p>	<p>Chemistry</p> <p>Knowledge: Chemistry of Matter</p>	<p>Biology</p> <p>Knowledge: Human Health and Fitness</p>
	Science (Cycle C)	<p>Physics</p> <p>Knowledge: Electricity</p>	<p>Chemistry</p> <p>Knowledge: Geology</p>	<p>Biology</p> <p>Knowledge: Life, Biosphere and Evolution</p>
	Science (Cycle D)	<p>Physics</p> <p>Knowledge: Light</p>	<p>Chemistry</p> <p>Knowledge: Aqueous Chemistry</p>	<p>Biology</p> <p>Knowledge: Kingdom Animalia</p>
	History and Geography (Cycle A)	<p>Egyptians</p>	<p>Mountains, Volcanoes and Earthquakes</p> 	<p>Local Buildings</p>
	History and	<p>Romans to Anglo Saxons</p>	<p>Rivers and Rainforest</p> 	<p>Stone Age</p>

	Geography (Cycle B)						
	Languages Year 3	Greetings Numbers to 15 Age	Colours In my pencil case Christmas	My family	Pets	Flags	Tour de France project, Clothes
	Languages Year 4	Days of the week Dates	Months Birthdays	More numbers Animal parc	Foods	Opinions on food	Weather
	Music Cycle A	Link songs to Egyptians	Christingle songs preparations and perform Egyptian songs.	Learn the ukuleles, basic improvisation, read basic notation and technique	Continue learning the ukuleles and compose a piece of music linked to mountains/volcanoes/earthquakes. Focus on basic chords and simple lyrics. Easter song preparation.	Songs linked to local buildings. Exploring basic Music technology.	Summer concert song preparations. Create simple rhythmic ideas rondo structure.
	Music Cycle B	Link songs to Romans/Anglo Saxons	Christingle songs preparations and perform Roman songs in an assembly to parents and school.	Learn the ukuleles, basic improvisation, read basic notation and technique. Year 4 to recap chords learnt in year 3 and improve skills and learn new chords.	Continue learning the ukuleles and compose a piece of music linked to rivers and rainforest. Focus on rhythms with chords. Easter song preparation.	Songs linked to Stone Age Exploring basic Music technology.	Summer concert song preparations. Composing short musical ideas using the pentatonic scale. Create a Ternary piece. Extension to rondo structure.
	P.E Cycle A	Gymnastics Invasion games- Tag Rugby	Dance -Egyptians Invasion Games- Basketball	Gymnastics Invasion Games- Handball	Dance –Mountains Volcanoes Earthquakes Invasion Games-Hockey	Gymnastics Athletics Striking and fielding- Cricket	Dance Summer Performance Net and Wall Games - Tennis
	PE	Gymnastics Invasion	Dance – Roman Gladiator Dance	Dance -Rainforest	Gymnastics Invasion Games-Netball	Gymnastics Athletics	Dance

	Cycle B	Games-Football	Team Games	Target Games-Dodgeball Yr 3 OAA	Yr 4 OAA		Striking & Fielding-Rounders
	Art and Design Cycle A	Man-Made Structures Pattern – tessellation		Mountains and Volcanoes Form – sculpture		Architecture Drawing – graphic design, building features	
	Art and Design Cycle B	Mosaics Pattern and Texture		Rainforest Art Printing, Colour and textiles		Natural Art Form and Texture – weaving	
	Computing A	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases		Desktop publishing Events and actions in programs
	Computing B	The internet	Audio production	Repetition in shapes	Data logging		Photo editing Repetition in games
	Design Technology Cycle A	Design, make and evaluate Egyptian traps to prevent thieves from stealing their treasures. Using levers and linkages create an example.		Design, make and evaluate building structures to withstand earthquakes.		Design, make and evaluate a local lighthouse and create a design for a new lighthouse using electrical circuits and simple programs.	
	Design Technology Cycle B	Shields and Defence Design, make and evaluate defence structures, including formations, use CAD to model various formations.		Design, make and evaluate food from the rainforest. Create a healthy snack inspired by rainforest produce.		Design, make and evaluate stone age textiles including animal (faux) skins and weaved products.	
Y5+6		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr5+6	Maths	See curriculum maps for maths on school website- Subject -Maths Curriculum Maps					
	English (Genres for Writing)	<ul style="list-style-type: none"> Myths Legends Recount 		<ul style="list-style-type: none"> Information Balanced Argument 		<ul style="list-style-type: none"> Sea Poetry Quest Poetry 	

	Cycle A	<ul style="list-style-type: none"> Documentaries (Olympics) 		<ul style="list-style-type: none"> Recounts
	English (Genres for Writing) Cycle B	<ul style="list-style-type: none"> Science Fiction Alternative perspectives 	<ul style="list-style-type: none"> Diaries Information Persuasion Character Description 	<ul style="list-style-type: none"> Play Writing Descriptive Narrative (Time Travel)
	English (SPaG)	<p>Word level: Converting nouns or adjectives into verbs using suffixes</p> <p>Punctuation: Brackets, dashes or commas to indicate parenthesis</p> <p>Use of commas to clarify meaning or avoid ambiguity</p>	<p>Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</p> <p>Indicating degrees of possibility using adverbs or modal verbs</p>	<p>Devices to build cohesion within a paragraph</p> <p>Linking ideas across paragraphs using adverbials of time, place and number or tense choices</p>
	Science (Cycle A)	<p>Physics</p> <p>Knowledge: Forces and Magnetism</p>	<p>Chemistry</p> <p>Knowledge: Particle Theory</p>	<p>Biology</p> <p>Knowledge: Plants and Photosynthesis</p>
	Science (Cycle B)	<p>Physics</p> <p>Knowledge: Energy and Sound</p>	<p>Chemistry</p> <p>Knowledge: Chemistry of Matter</p>	<p>Biology</p> <p>Knowledge: Human Health and Fitness</p>
	Science (Cycle C)	<p>Physics</p> <p>Knowledge: Electricity</p>	<p>Chemistry</p> <p>Knowledge: Geology</p>	<p>Biology</p> <p>Knowledge: Life, Biosphere and Evolution</p>
	Science (Cycle D)	<p>Physics</p> <p>Knowledge: Light</p>	<p>Chemistry</p> <p>Knowledge: Aqueous Chemistry</p>	<p>Biology</p> <p>Knowledge: Kingdom Animalia</p>

	History and Geography (Cycle A)	Ancient Greece		Climate Zones 		Islands and Coasts 	
	History and Geography (Cycle B)	Changes in Britain Since 1900		UK and Local Geography 		Mayans	
	Languages Year 5	French Big numbers Euros Spanish Name Greetings Feelings	French Planets Christmas Spanish Day of the Dead Numbers Christmas	French Epiphany Mardi Gras Descriptions Spanish Epiphany Colours	French Easter traditions Animal descriptions Sports Spanish Easter Pets	French Opinions on sports The time Spanish Family	French Tour de France project / Healthy eating Spanish In my pencil case
	Languages Year 6	French All about me part A Spanish Flags colours	French All about me Part B Spanish Flags shapes	French In my town Part A Spanish Wild animals	French In my town Part B Spanish Bigger numbers	French Summer project Tbc (Trip?) Spanish Dates Birthday	French Summer project TBC (Transition?) Spanish Food Festivals
	Music Cycle A	Link songs to Ancient Greece	Christingle songs preparations and Ancient Greece performance of songs.	Songwriting project: learn chords on ukulele, improvise with chords, learn to write a simple melodies using pentatonic scale. Also write lyrics based on the topic of Climate and create simple melodies for a verse and chorus. Explore song structure and ukulele techniques. Easter song preparation.		Link songs to islands and coasts Summer concert song preparations. Listening to a range of styles of music and composing a graphic score using percussion/tuned percussion, link to the coast/sea.	Preparations for the Summer Production

	Music Cycle B	Link songs to Britain since 1900.	Christingle songs preparations and performance of songs ranging from 1900 onwards.	Music technology project: compose a Rondo piece (each section represents a different part of the UK) A section needs to present England (Wickhambreaux) record on music software. Link the composition to UK.		Link songs to Mayans Summer concert song preparations. Compose a 'Rhythm based Mayan composition.	Preparations for the Summer Production
	P.E Cycle A	Gymnastics Invasion games- Tag Rugby	Dance Invasion Games- Basketball	Gymnastics Invasion Games- Handball	Dance Invasion Games- Hockey	Gymnastics Athletics Striking and fielding- Cricket Yr 5 OAA	Rhythmic Gymnastics/dance Net and Wall Games - Tennis Yr 6 OAA
	PE Cycle B	Dance- dances since 1900's Invasion Games- Football	Dance- Fashion Show Team Games	Dance – dances from around the UK Target Games- Dodgeball	Gymnastics Invasion Games- Netball	Gymnastics Athletics YR 5 OAA	Rhythmic Gymnastics/dance Striking & Fielding- Rounders Yr 6 OAA
	Art and Design Cycle A	Form: Pottery		Colour, Texture Animals		Printing, Pattern Printing	
	Art and Design Cycle B	Drawing, Colour, Printing, Pattern Fashion		Colour, Form Landscapes and Buildings		Colour, Texture Collage	
	Computing	Sharing information	Video production	Selection in physical computing	Flat-file databases	Vector drawing	Selection in quizzes
		Internet communication	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing

	Design Technology Cycle B	Design, make and evaluate the use of pulleys to aid the building of Greek architecture. Archimedes.	Design, make and evaluate alternative power to help with climate change, come up with ideas to harness renewable energy and create circuits using this type of power	Design, make and evaluate coastal and island theme food, focussing on celebrating culture and seasonality
	Design Technology Cycle B	Design, make and evaluate fashion through the 1900s to create items inspired by the “make-do and mend” efforts during WWII	Design, make and evaluate a bird hide for an ornithologist to observe native birds to the UK in their natural habitat.	Design, make and evaluate Mayan inspired food, using traditional farming methods and celebrate culture and seasonality.