

Knowledge Organiser for EYFS/KS1 English-Grammar

Grammar	
Key Terms	
Adjective	Used before a noun to make the noun's meaning more specific ie. <i>yellow, quick</i>
Noun	These are sometimes called 'naming words' because they name people, places and 'things', such as a chair or a flower
Verb	A doing or being word such as <i>jump, walk, was</i> etc
Adverb	These describe the verb, ie. <i>slowly</i> or <i>confidently</i>
Question	Asks something - common starting words such as... 'why', 'when', 'what', 'who', 'where' or 'how', ie. <i>When are you coming home?</i>
Statement	States a fact or something that has happened, ie. <i>You are very tall.</i>
Command	Something you have to do, ie. <i>Put it down.</i>
Exclamation	When something is exclaimed - usually starting with 'what' or 'how', ie. <i>What a horrible noise!</i>
Noun Phrase	A phrase where an adjective is used before a noun to describe it, ie. <i>yellow flower, lazy cat</i>
Tense	This shows whether you are writing about the past, present or future
How to help	Useful Links
<ul style="list-style-type: none"> Gently remind your child to speak in grammatically accurate sentences, by repeating how it should be back to them so they can hear how it would sound when correct (rather than highlighting the error and making a 'grammar lesson' out of it) Encourage your child to spot punctuation in their reading books and occasionally discuss its use and effects 	<p>National Curriculum https://www.gov.uk/government/collections/national-curriculum</p> <p>Development Matters https://www.early-education.org.uk/sites/default/files/DevelopmentMattersintheearlyyearsfoundationstage</p>