Y5+6 Curriculum Overview

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5&6	Maths	See curriculum maps for maths on school website- Subject -Maths Curriculum Maps					
	English (Genres for Writing) Cycle A	• Myths Legends • Recount • Documentaries (Olympics)		• Information • Balanced Argument		• Sea Poetry • Quest Poetry • Recounts	
	English (Genres for Writing) Cycle B	• Science Fiction • Alternative perspectives		• Diaries • Information • Persuasion • Character Description		• Play Writing • Descriptive Narrative (Time Travel)	
	English (SPaG)	Word level: Converting nouns or adjectives into verbs using suffixes Punctuation: Brackets, dashes or commas to indicate **parenthesis** **Use of commas** to clarify meaning or avoid ambiguity		**Relative clauses** beginning with who, which, where, when, whose, that, or an omitted **relative pronoun** Indicating degrees of possibility using **adverbs** or **modal verbs**		Devices to build **cohesion** within a paragraph Linking ideas across paragraphs using **adverbials** of time, place and number or tense choices	
	Science (Cycle A)	**Physics** Knowledge: Forces and Magnetism		**Chemistry** Knowledge: Particle Theory		**Biology** Knowledge: Plants and Photosynthesis	

	Science (Cycle B)	**Physics** Knowledge: Energy and Sound		**Chemistry** Knowledge: Properties of materials (Chemical Change)		**Biology** Knowledge: Human Health and Fitness
	Science (Cycle C)	**Physics** Knowledge: Electricity		**Chemistry** Knowledge: Geology		**Biology** Knowledge: Environment, Ecology and Evolution
	Science (Cycle D)	**Physics** Knowledge: Light		**Chemistry** Knowledge: Aqueous Chemistry		**Biology** Knowledge: Senses
	History and Geography (Cycle A)	Ancient Greece		Climate Zones		Islands and Coasts
	History and Geography (Cycle B)	Changes in Britain Since 1900		UK and Local Geography		Mayans
	Languages Year 5	**French** Big numbers Euros **Spanish** Name Greetings Feelings	**French** Planets Christmas **Spanish** Day of the Dead Numbers Christmas	**French** Epiphany Mardi Gras Descriptions **Spanish** Epiphany Colours	**French** Easter traditions Animal descriptions Sports **Spanish** Easter In my pencil case	**French** Opinions on sports The time **Spanish** Family	**French** Tour de France project / Healthy eating **Spanish** Pets
	Languages Year 6	**French** All about me part A **Spanish**	**French** All about me Part B **Spanish**	**French** In my town Part A **Spanish**	**French** In my town Part B **Spanish**	**French** Summer project Tbc (Trip?)	**French** Summer project TBC (Transition?)

		Flags colours	Flags shapes	Wild animals	Bigger numbers	**Spanish** Dates Birthday	**Spanish** Food Festivals
	Music Cycle A	Link songs to Ancient Greece	Christingle songs preparations and Ancient Greece performance of songs.	Songwriting project: learn chords on ukulele, improvise with chords, learn to write a simple melodies using pentatonic scale. Also write lyrics based on the topic of Climate and create simple melodies for a verse and chorus. Explore song structure and ukulele techniques. Easter song preparation.		Link songs to islands and coasts Summer concert song preparations. Listening to a range of styles of music and composing a graphic score using percussion/tuned percussion, link to the coast/sea.	Preparations for the Summer Production
	Music Cycle B	Link songs to Britain since 1900.	Christingle songs preparations and performance of songs ranging from 1900 onwards.	Music technology project: compose a Rondo piece (each section represents a different part of the UK) A section needs to present England (Wickhambreaux) record on music software. Link the composition to UK.		Link songs to Mayans Summer concert song preparations. Compose a 'Rhythm based Mayan composition.	Preparations for the Summer Production
	P.E	Dance - Linked to class topic Mindfulness Movement Football	Dance - Linked to class topic Mindfulness Movement Basketball	Dance - Linked to class topic Mindfulness Movement Hockey	Dance - Linked to class topic Mindfulness Movement Rugby	Dance - Linked to class topic Mindfulness Movement Cricket	Dance - Linked to class topic Mindfulness Movement Athletics Rounders

	Art and Design Cycle A	Form: Pottery	Colour, Texture Animals	Printing, Pattern Printing
	Art and Design Cycle B	Drawing, Colour, Printing, Pattern Fashion	Colour, Form Landscapes and Buildings	Colour, Texture Collage
	Computing	Programming, technology in our lives: Changes in technology over time; socio-economic impact, evolution and influence of the internet	Handling data, technology in our lives: Climate data- collect, present and interrogate Understand reliability, origin and location of information on the internet	Multimedia: Select purposefully media type, tools to collect, collate and present information considering audience and desired impact
	Design Technology Cycle B	Design, make and evaluate the use of pulleys to aid the building of Greek architecture. Archimedes.	Design, make and evaluate alternative power to help with climate change, come up with ideas to harness renewable energy and create circuits using this type of power	Design, make and evaluate coastal and island themed food, focussing on celebrating culture and seasonality
	Design Technology Cycle B	Design, make and evaluate fashion through the 1900s to create items inspired by the “make-do and mend” efforts during WWII	Design, make and evaluate a bird hide for an ornithologist to observe native birds to the UK in their natural habitat.	Design, make and evaluate Mayan inspired food, use farming methods and celebrate culture and seasonality.