Seaside

Sandy or pebbly, sunny, or windy the seaside is a wonderful place! What do you like to do at the beach? Why does the water go up and down the beach? It's time to uncover the wonderful creatures and jobs you might find at the coast.

Power words (key vocabulary)

Coast	the part of the land joining or near the sea
Beaches	a strip of land covered with sand, shingle, or small stones at the edge of a body of water, especially by the sea
Harbour	a place on the coast where ships may shelter
Sea	the large amount of salt water that covers most of the earth's surface
Cliff	a steep rock face, especially at the edge of the sea.
Bay	A part of the sea where the land curves inwards.
Lifeguard/ Coastguard	an expert swimmer who to rescues people in water

Seaside Facts

Britain is surrounded by the sea which is salty. People have been visiting the seaside for a long time.

The Coast Guard is the Emergency service at the beach.

We need to wear the right kind of clothes at the beach to protect us from all kinds of weather What do all these books have in common?
Sharing a Shell. Julia Donaldson
The lighthouse Keepers Lunch. Ronda Armitage
Barnaby Bear at the Seaside. Elaine Jackson
Barry the Fish with Fingers. Sue Hendra
Molly Rogers, Pirate Girl. Cornelia Funke
Captain Sparklebeard. Timothy Knapman













KNOWLEDGE ORGANISER

SUMMER TERM 2

Can you name any parts of the coast in the picture?



For the final part of our Learning
Journey in the Early Years Foundation
Stage we are going to use a collection of
stories to consolidate our learning about
language, number and the world around
us using our thinking, writing and
knowledge of the world, which we have
developed over the year.

The book corner will have a special Seaside theme basket, we will have a pop-up café, seaside shop and pirate ship for role-play.

We will embed our number bond knowledge, addition and subtraction facts, explore sharing quantities and consolidate our counting in different ways.

We will learn about different environments and compare the similarities and differences using maps of our immediate surroundings and that of our local area over time.

We will learn about being safe at the seaside and about what we can do and the people who can help to keep us safe. We will also use songs, music and role play to help us remember what we learn.

