Reception Class Curriculum Map

Reception *Topics* *Assessments* *Visits* *Events*	**Autumn 1** *Induction Weeks 1-3* Topics: Nursery Rhymes. Weeks 1-4 Myself Weeks 4-9. Assessment: Baseline, Speech Link, Language Link Harvest, Class Church visit. NATIONAL POETRY DAY.	**Autumn 2** Topics: Toys Weeks 1-4 Celebrations Weeks 5-7 Beaney Museum- Toys workshop TBC ARMISTIST DAY CHILDREN IN NEED MATHS WEEK TBC Assessment: Monster Phonics	**Spring 1** Topic: Winter Weeks 1-3 Space Weeks 4-6 MD Screening Phonics Assessment CHINESE NEW YEAR SCIENCE WEEK 9/2 – 100 days in school	**Spring 2** Topic: Traditional Tales Weeks 1-5 KENT ROAD SAFETY CLUB VISIT -TBC Easter Service BOOK WEEK Assessment: Monster Phonics	**Summer 1** Topic: Minibeasts Weeks 1-5 Assessment: EYFSP SPORTS WEEK - TBC	**Summer 2** Topic: Water/Seaside. Weeks 1-6 Speech link and Language Link. GLS Assessment books TRANSITION MEETINGS. Lighthouse Visit - TBC Assessment: Monster Phonics
Personal, Social and emotional development JigsawPSHE	Establishing Relationships Follow rules- Create Charter Manage/Awareness of own needs Select and use resources Independently – hide and seek toys. Oral Hygiene/healthy lifestyles **JigsawPSHE** Being me in My world	Respect cultures Treat people with respect Expect respect from others Plan my tasks.. Houses/Families Standing up for myself **JigsawPSHE** Celebrating Differences	Describe competencies; I can… Try new activities/ challenges Continue to use and select resources independently Flight to the future **JigsawPSHE** Dreams and Goals	Sleep importance. Healthy eating. Oral Hygiene revisited Stranger Danger Exercise needs Road safety Medicine Safety **JigsawPSHE** Healthy me	Being a good friend Emotional refuelling Conflict resolution Family roles Healthy Relationships **JigsawPSHE** Relationships	My body Respecting my body Growing up Moving on I can talk about my feelings **JigsawPSHE** Changing me
Physical Development Write Dance	Movement and space; Move with control and coordination Awareness of space Pencil control activities; Write Dance Scissor use Paintbrush Letter Formation – name writing/ Phase 2 letters.	Dance – Toys/Nativity Balance and strength Move with confidence and imagination Pencil control activities; Handwriting patterns Paintbrush Threading Letter Formation – name writing / Phase 2 letters.	Ball skills; Use small and large equipment Handwriting patterns Playdough tools inc. cutlery Letter Formation – name writing / Phase 3 letters. Pencil control activities; Handwriting patterns	Large equipment Move with confidence – balance focus. Travel around, under, over, through Accuracy and care in drawing. Letter Formation / Phase 3 letters	Racket Skills; small and large equipment Accuracy and care in drawing. Letter Formation / Phase 3 letters	Team Games Use small and large equipment including with consideration of others. Letter Formation / Phase 3 letters

Communication and Language Story bags Talking boxes	Listens and responds – Nursery Rhymes / call and response games. Use language to imagine and recreate roles – story bags Explore with sounds Monster Phonics phase 1 Turn taking games. Describe feelings See topic vocabulary list **Roleplay: Home corner**	Listen attentively - Beat Baby Enjoy using language – story bags; Toys Describe characters. Sequence stories orally. See topic vocabulary list **Roleplay: Toy Shop / Post Office**	Respond to stories; Likes/Dislikes Story Bags imagine / recreate roles Science explanations/ observations. See topic vocabulary list Robot instructions – using language to direct a 'robot' **Roleplay: Ice Palace/Space Station**	Story Bags: Puppet Personas Retell Traditional Tales using 'time words.' Character and sequence in stories Respond to stories: describe the setting. See topic vocabulary list **Roleplay: Cottage/Castle**	Use talk to organise thoughts and ideas; Talking boxes – minibeasts. Respond to stories imagine/ recreate roles - story bags See topic vocabulary list **Roleplay: Minibeast Investigation lab.**	Use talk to organise thoughts and ideas; talking boxes. See topic vocabulary list **Roleplay: Seaside Souvenir Shop /Café**
Literacy *Talk for Writing* *Writing for a purpose* Monster Phonics	Names Labels Linking sounds with letters Using Topic vocabulary Talk for Writing Rhyming words and Poetry Focus: Name Writing Drawing and labelling family members Writing a speech Bubble **Phase 1/2 Monster Phonics**	Linking sounds to letters Form letters with care Hear initial and final sounds in words Begin to build CVC words Sequence stories Talk for Writing Fiction Focus: Name Writing Designing and Labelling a New home Diwali / Christmas Cards **Phase 1/2 Monster Phonics**	Initial and final sounds Rhyming words Begin to write CVC words Talk for Writing Non Fiction Focus: Stickman Writing Moon Fact Book My Pet Alien- Fact File Comic Strip **Phase 2/3 Monster Phonics**	Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions Talk for Writing Traditional Tales Focus: Speech Bubbles/Comic Strip Story retelling Writing Writing a Character Description **Phase 3 Monster Phonics**	Use phonics to: Spell words Write simple sentences Read and write high frequency words Talk for Writing Non-Fiction Focus: Creative Story Writing Bean Diary **Phase 3 Monster Phonics**	Use phonics to spell words and write sentences. Use Phonic knowledge to read own work out aloud. Read and write high frequency words Talk for Writing Non-Fiction and Fiction Focus: Instructions Designing shop labels Postcard writing **Phase 4 Monster Phonics**
Mathematics	Recognise and create colour patterns. Number recognition 1-5 Counting/quantity 1-5 Counting songs/rote counting to 10 and beyond Naming and describing 2D shapes Time; Routine of the day Ordering by height.	Repeating patterns/2-D shapes/size Positional language Number recognition 1-5 cont'd Counting/quantity 1-5 1 more/ 1 less than a given number Coin sorting Intro 3D shape names	Number bonds to 5; Whole – part/part model Ordering by length. Measuring Number recognition 10 Counting in 2's Whole – part/part model/bar method (addition) Intro Weighing – heavy/light Time; Months of the Year	Addition no. sentence Take away (1 less) 3-D shapes attributes Whole – part/part model Time; O'clock Counting on/back Intro capacity Missing numbers Counting in 5's	Addition/Money Subtraction Doubling Halving Time; Routine – half past Ordering by capacity. Division as sharing. Counting in 10's verbally Odd and Even Numbers	Sequencing numbers Solving Number problems Number patterns Ordering by capacity. Estimating and recording Into of standard units in measures. Difference UK Coin recognition
Understanding of the world	Describe immediate environment, Introducing locality; Church Visit – mapping walk Christian Celebration; Harvest Festival Understand some	Past and present -Guy Fawkes & My Toys; now and then. Talk about the lives of people around them and their role in society. Know about own	Understand some important processes & changes - Winter Walk Know some similarities and differences between the natural world - EarthSpace environment	Understand some important processes & Changes – Chicks/Ducklings life cycles Know about own and others' cultures; celebrations: Pesach & Holi Eid-al-Fitr	Describe immediate environment, map park. Understand some important processes – planting seeds Caterpillar lifecycle Understand about the past	Contrasting environment; Identify features in the natural world – coasts / farm inc. maps Explore the natural world around them making

	important processes & changes - Autumn Walk. Understand about the past through settings, characters and events encountered in books. **Scientific enquiry: Our Senses** Using 5 senses to investigate.	and others' cultures; celebrations: Armistice Day Hindu: Diwali Christian: Christmas **Scientific enquiry: Properties of Materials; Toys Pushes and pulls**	Understand some important processes – changes of state freeze/thaw Know about own and others' cultures; Chinese New Year **Scientific enquiry: Change of state: freeze/thaw**	Talk about the lives of people around them and their role in society. Understand about the past through settings, characters and events encountered in books **Scientific enquiry: Change of state: Cooking and experimenting.**	through settings, characters and events encountered in books – life cycles. **Scientific enquiry: Growth Lifecycle of a caterpillar Growing a plant Habitats**	observations and drawings Understand about the past through settings, characters and events encountered in books - seaside **Scientific enquiry: Properties of Materials Floating and Sinking**
Expressive Arts and Design	Exploring colour Technique - painting Explore sounds using musical instruments. Sing familiar rhymes and songs. Respond to senses creatively – Write Dance. Prop use	Exploring materials Technique – joining materials 1 Sewing Technique - drawing Recognise musical patterns and sing songs and rhymes. Move to music – Toys dance Nativity Performance	Exploring tools Experimenting with colour Technique – colour mixing/ modelling tools Perform songs rhymes and poems moving intime to music– 100 days in school 9/2	Exploring form and function Technique – joining materials 2 Sing familiar rhymes and songs. – Easter Fair performance. Invent adapt and recount narratives and stories (Traditional rhymes.) Prop use	Exploring Design and Techniques – Mosaic/Collage Move to music – Move like a minibeast Share creations, explaining the process used Summer Celebration song performance	Exploring form and texture Technique – 3D cardboard art Invent, adapt and recount narratives and stories Share creations, explaining the process used Summer Celebration song performance
Religious Education	RE: God/Creation. Why is God important to Christians? Harvest Festival Class Church visit. (World Faiths. Yom Kippur)	RE: Incarnation. Why do Christians perform Nativity plays at Christmas? (Which Stories are special and why? World Faiths; Divali Hanukkah) ARMISTIST DAY	RE: Which stories are special and why? New Testament	RE: Why do Christians put a cross in an Easter garden? Easter Service (Which Stories are special and why? World Faiths; Pesach & Holi)	RE: Which stories are special and why? (Old Testament.) (Which Stories are special and why? World Faiths; Ramadan -Tiny Ants/Allah)	RE: Which Stories are special and why? (World Faiths.)