

Reception Class Curriculum

Map

<u>Reception</u>	<u>Autumn 1</u> <i>Induction Weeks 1-3</i>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p style="text-align: center;"><i>Topics</i></p> <p style="text-align: center;"><i>Assessments</i></p> <p style="text-align: center;"><i>Visits</i></p> <p style="text-align: center;"><i>Events</i></p>	<p style="text-align: center;"><i>Topics: Nursery Rhymes. Weeks 1-4 Myself Weeks 4-9.</i></p> <p style="text-align: center;"><i>Assessment: Baseline, Speech Link, Language Link</i></p> <p style="text-align: center;"><i>Harvest, Class Church visit. NATIONAL POETRY DAY.</i></p>	<p style="text-align: center;"><i>Topics: Toys Weeks 1-4 Celebrations Weeks 5-7 Beaney Museum- Toys workshop TBC</i></p> <p style="text-align: center;"><i>ARMISTIST DAY CHILDREN IN NEED MATHS WEEK TBC</i></p> <p style="text-align: center;"><i>Assessment: Monster Phonics</i></p>	<p style="text-align: center;"><i>Topic: Winter Weeks 1-3 Space Weeks 4-6 MD Screening</i></p> <p style="text-align: center;"><i>Phonics Assessment CHINESE NEW YEAR SCIENCE WEEK</i></p> <p style="text-align: center;"><i>9/2 - 100 days in school</i></p>	<p style="text-align: center;"><i>Topic: Traditional Tales Weeks 1-5</i></p> <p style="text-align: center;"><i>KENT ROAD SAFETY CLUB VISIT -TBC</i></p> <p style="text-align: center;"><i>Easter Service BOOK WEEK</i></p> <p style="text-align: center;"><i>Assessment: Monster Phonics</i></p>	<p style="text-align: center;"><i>Topic: Minibeasts Weeks 15</i></p> <p style="text-align: center;"><i>Assessment: EYFSP</i></p> <p style="text-align: center;"><i>SPORTS WEEK - TBC</i></p>	<p style="text-align: center;"><i>Topic: Water/Seaside. Weeks 1-6</i></p> <p style="text-align: center;"><i>Speech link and Language Link.</i></p> <p style="text-align: center;"><i>GLS Assessment books</i></p> <p style="text-align: center;"><i>TRANSITION MEETINGS. Lighthouse Visit - TBC</i></p> <p style="text-align: center;"><i>Assessment: Monster Phonics</i></p>
<p style="text-align: center;"><i>Personal, Social and emotional development</i></p> <p style="text-align: center;"><i>JigsawPSHE</i></p>	<p>Establishing Relationships</p> <p>Follow rules- Create Charter</p> <p>Manage/Awareness of own needs</p> <p>Select and use resources Independently - hide and seek toys.</p> <p>Oral Hygiene/healthy lifestyles</p> <p>JigsawPSHE</p> <p>Being me in My world</p>	<p>Respect cultures</p> <p>Treat people with respect</p> <p>Expect respect from others</p> <p>Plan my tasks..</p> <p>Houses/Families</p> <p>Standing up for myself</p> <p>JigsawPSHE</p> <p>Celebrating Differences</p>	<p>Describe competencies; I can...</p> <p>Try new activities/ challenges</p> <p>Continue to use and select resources independently</p> <p>Flight to the future</p> <p>JigsawPSHE</p> <p>Dreams and Goals</p>	<p>Sleep importance.</p> <p>Healthy eating.</p> <p>Oral Hygiene revisited</p> <p>Stranger Danger</p> <p>Exercise needs</p> <p>Road safety</p> <p>Medicine Safety</p> <p>JigsawPSHE</p> <p>Healthy me</p>	<p>Being a good friend</p> <p>Emotional refuelling</p> <p>Conflict resolution</p> <p>Family roles</p> <p>Healthy Relationships</p> <p>JigsawPSHE</p> <p>Relationships</p>	<p>My body</p> <p>Respecting my body</p> <p>Growing up</p> <p>Moving on</p> <p>I can talk about my feelings</p> <p>JigsawPSHE</p> <p>Changing me</p>
<p style="text-align: center;"><i>Physical Development</i></p> <p style="text-align: center;"><i>Write Dance</i></p>	<p>Movement and space; Move with control and coordination</p> <p>Awareness of space</p> <p>Pencil control activities; Write Dance</p> <p>Scissor use</p> <p>Paintbrush</p> <p>Letter Formation - name writing/ Phase 2 letters.</p>	<p>Dance - Toys/Nativity</p> <p>Balance and strength Move with confidence and imagination</p> <p>Pencil control activities; Handwriting patterns</p> <p>Paintbrush</p> <p>Threading</p> <p>Letter Formation - name writing / Phase 2 letters.</p>	<p>Ball skills; Use small and large equipment</p> <p>Handwriting patterns</p> <p>Playdough tools inc. cutlery</p> <p>Letter Formation - name writing / Phase 3 letters.</p> <p>Pencil control activities; Handwriting patterns</p>	<p>Large equipment Move with confidence - balance focus.</p> <p>Travel around, under, over, through Accuracy and care in drawing.</p> <p>Letter Formation / Phase 3 letters</p>	<p>Racket Skills; small and large equipment</p> <p>Accuracy and care in drawing.</p> <p>Letter Formation / Phase 3 letters</p>	<p>Team Games Use small and large equipment including with consideration of others.</p> <p>Letter Formation / Phase 3 letters</p>

<p>Communication and Language</p> <p>Story bags</p> <p>Talking boxes</p>	<p>Listens and responds - Nursery Rhymes / call and response games. Use language to imagine and recreate roles - story bags Explore with sounds Monster Phonics phase 1 Turn taking games. Describe feelings See topic vocabulary list Roleplay: Home corner</p>	<p>Listen attentively - Beat Baby Enjoy using language - story bags; Toys Describe characters. Sequence stories orally. See topic vocabulary list Roleplay: Toy Shop / Post Office</p>	<p>Respond to stories; Likes/Dislikes Story Bags imagine / recreate roles Science explanations/ observations. See topic vocabulary list Robot instructions - using language to direct a 'robot' Roleplay: Ice Palace/Space Station</p>	<p>Story Bags: Puppet Personas Retell Traditional Tales using 'time words.' Character and sequence in stories Respond to stories: describe the setting. See topic vocabulary list Roleplay: Cottage/Castle</p>	<p>Use talk to organise thoughts and ideas; Talking boxes - minibeasts. Respond to stories imagine/ recreate roles story bags See topic vocabulary list Roleplay: Minibeast Investigation lab.</p>	<p>Use talk to organise thoughts and ideas; talking boxes. See topic vocabulary list Roleplay: Seaside Souvenir Shop /Café</p>
<p>Literacy</p> <p>Talk for Writing</p> <p>Writing for a purpose</p> <p>Monster Phonics</p>	<p>Names Labels Linking sounds with letters Using Topic vocabulary Talk for Writing Rhyming words and Poetry Focus: Name Writing Drawing and labelling family members Writing a speech Bubble Phase 1/2 Monster Phonics</p>	<p>Linking sounds to letters Form letters with care Hear initial and final sounds in words Begin to build CVC words Sequence stories Talk for Writing Fiction Focus: Name Writing Designing and Labelling a New home Diwali / Christmas Cards Phase 1/2 Monster Phonics</p>	<p>Initial and final sounds Rhyming words Begin to write CVC words Talk for Writing Non Fiction Focus: Stickman Writing Moon Fact Book My Pet Alien- Fact File Comic Strip Phase 2/3 Monster Phonics</p>	<p>Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions Talk for Writing Traditional Tales Focus: Speech Bubbles/Comic Strip Story retelling Writing Writing a Character Description Phase 3 Monster Phonics</p>	<p>Use phonics to: Spell words Write simple sentences Read and write high frequency words Talk for Writing Non-Fiction Focus: Creative Story Writing Bean Diary Phase 3 Monster Phonics</p>	<p>Use phonics to spell words and write sentences. Use Phonic knowledge to read own work out aloud. Read and write high frequency words Talk for Writing Non-Fiction and Fiction Focus: Instructions Designing shop labels Postcard writing Phase 4 Monster Phonics</p>
<p>Mathematics</p>	<p>Recognise and create colour patterns. Number recognition 1-5 Counting/quantity 1-5 Counting songs/rote counting to 10 and beyond Naming and describing 2D shapes Time; Routine of the day Ordering by height.</p>	<p>Repeating patterns/2-D shapes/size Positional language Number recognition 1-5 cont'd Counting/quantity 1-5 1 more/ 1 less than a given number Coin sorting Intro 3D shape names</p>	<p>Number bonds to 5; Whole - part/part model Ordering by length. Measuring Number recognition 10 Counting in 2's Whole - part/part model/bar method (addition) Intro Weighing - heavy/light Time; Months of the Year</p>	<p>Addition no. sentence Take away (1 less) 3-D shapes attributes Whole - part/part model Time; O'clock Counting on/back Intro capacity Missing numbers Counting in 5's</p>	<p>Addition/Money Subtraction Doubling Halving Time; Routine - half past Ordering by capacity. Division as sharing. Counting in 10's verbally Odd and Even Numbers</p>	<p>Sequencing numbers Solving Number problems Number patterns Ordering by capacity. Estimating and recording Into of standard units in measures. Difference UK Coin recognition</p>

Understanding of the world	Describe immediate environment, Introducing locality; Church Visit - mapping walk Christian Celebration; Harvest Festival Understand some	Past and present -Guy Fawkes & My Toys; now and then. Talk about the lives of people around them and their role in society. Know about own	Understand some important processes & changes - Winter Walk Know some similarities and differences between the natural world - EarthSpace environment	Understand some important processes & Changes - Chicks/Ducklings life cycles Know about own and others' cultures; celebrations: Pesach & Holi Eid-al-Fitr	Describe immediate environment, map park. Understand some important processes - planting seeds Caterpillar lifecycle Understand about the past	Contrasting environment; Identify features in the natural world - coasts / farm inc. maps Explore the natural world around them making
	important processes & changes - Autumn Walk. Understand about the past through settings, characters and events encountered in books. Scientific enquiry: Our Senses Using 5 senses to investigate.	and others' cultures; celebrations: Armistice Day Hindu: Diwali Christian: Christmas Scientific enquiry: Properties of Materials; Toys Pushes and pulls	Understand some important processes - changes of state freeze/thaw Know about own and others' cultures; Chinese New Year Scientific enquiry: Change of state: freeze/thaw	Talk about the lives of people around them and their role in society. Understand about the past through settings, characters and events encountered in books Scientific enquiry: Change of state: Cooking and experimenting.	through settings, characters and events encountered in books - life cycles. Scientific enquiry: Growth Lifecycle of a caterpillar Growing a plant Habitats	observations and drawings Understand about the past through settings, characters and events encountered in books seaside Scientific enquiry: Properties of Materials Floating and Sinking
Expressive Arts and Design	Exploring colour Technique - painting Explore sounds using musical instruments. Sing familiar rhymes and songs. Respond to senses creatively - Write Dance. Prop use	Exploring materials Technique - joining materials 1 Sewing Technique - drawing Recognise musical patterns and sing songs and rhymes. Move to music - Toys dance Nativity Performance	Exploring tools Experimenting with colour Technique - colour mixing/ modelling tools Perform songs rhymes and poems moving intime to music- 100 days in school 9/2	Exploring form and function Technique - joining materials 2 Sing familiar rhymes and songs. - Easter Fair performance. Invent adapt and recount narratives and stories (Traditional rhymes.) Prop use	Exploring Design and Techniques - Mosaic/Collage Move to music - Move like a minibeast Share creations, explaining the process used Summer Celebration song performance	Exploring form and texture Technique - 3D cardboard art Invent, adapt and recount narratives and stories Share creations, explaining the process used Summer Celebration song performance
Religious Education	RE: God/Creation. Why is God important to Christians? Harvest Festival Class Church visit. (World Faiths. Yom Kippur)	RE: Incarnation. Why do Christians perform Nativity plays at Christmas? (Which Stories are special and why? World Faiths; Divali Hanukkah) ARMISTIST DAY	RE: Which stories are special and why? New Testament	RE: Why do Christians put a cross in an Easter garden? Easter Service (Which Stories are special and why? World Faiths; Pesach & Holi)	RE: Which stories are special and why? (Old Testament.) (Which Stories are special and why? World Faiths; Ramadan -Tiny Ants/Allah)	RE: Which Stories are special and why? (World Faiths.)