

No	Year	Title	Context	Grammar	Vocabulary	Phonics
1A	Y3	<b>Bonjour, ça va?</b>	Greetings and saying your age	<ul style="list-style-type: none"> <li>S'appeler 1, 2</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Names</li> </ul>	TBC
1B	Y3		Saying how you feel		<ul style="list-style-type: none"> <li>Ça va?</li> <li>4 answers to the question</li> </ul>	
2A	Y3	<b>On va compter!</b>	Numbers to 15+, survey, maths	<ul style="list-style-type: none"> <li>Avoir 1,2,3</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 0-15+</li> <li>Plus/ moins</li> <li>Quel numéro as-tu??</li> </ul>	
2B			Saying your age	<ul style="list-style-type: none"> <li>Avoir 1,2,3</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-15+</li> <li>Quel âge as-tu?</li> </ul>	
3	Y3	<b>Les couleurs</b>	Using <i>être</i> to say what colour something is	<ul style="list-style-type: none"> <li>Etre 1,2,3</li> </ul>	<ul style="list-style-type: none"> <li>12 colours</li> <li>C'est de quelle couleur?</li> </ul>	
4	Y3	<b>Dans ma trousse</b>	Gender of singular nouns using school equipment	<ul style="list-style-type: none"> <li>Voir 1,2</li> <li>Gender of singular nouns</li> <li>Singular indefinite articles</li> </ul>	<ul style="list-style-type: none"> <li>6 x school equipment</li> <li>Oui / non</li> </ul>	
5a	Y3	<b>Ma famille et moi</b>	Members of the family, their names and ages	<ul style="list-style-type: none"> <li>S'appeler, 1,3</li> <li>Avoir 1, 3</li> <li>Possessive adjectives mon, ma</li> <li>Notion of gender</li> </ul>	<ul style="list-style-type: none"> <li>Members of the family</li> <li>Numbers 1-15</li> <li>Comment s'appelle-t-il/ elle?</li> <li>Quel âge a-t-il / elle?</li> <li>Names</li> </ul>	
5B	Y3		Pets, their names and their ages	<ul style="list-style-type: none"> <li>S'appeler, 3, 6</li> <li>Avoir 3, 6</li> <li>Possessive adjectives mon, ma</li> <li>Notion of gender</li> </ul>	<ul style="list-style-type: none"> <li>9 X pets</li> <li>Numbers 1-15</li> </ul>	

				<ul style="list-style-type: none"> <li>Plural nouns</li> <li>Use of ne/ pas to make negative sentences</li> </ul>	<ul style="list-style-type: none"> <li>Comment- s'appelle t-il / elle?</li> <li>Quel âge a-t-il / elle?</li> </ul>	
6	Y3	<b>Mon drapeau</b>	Describing the colours and shapes on flag	<ul style="list-style-type: none"> <li>être 3</li> <li>Avoir 3</li> </ul>	<ul style="list-style-type: none"> <li>6 colours</li> <li>5 shapes</li> <li>Numbers 1-15</li> <li>drapeau</li> </ul>	
7A	Y4	<b>Au parc d'animaux</b>	Numbers to 39	<ul style="list-style-type: none"> <li>Avoir 1,2,3</li> <li>Use the conjunction <i>et</i></li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-39</li> <li>Le numéro</li> </ul>	
7B	Y4		Number of wild animals	<ul style="list-style-type: none"> <li>Plurals of nouns</li> <li><i>Il y a</i></li> <li>Notion of gender</li> </ul>	<ul style="list-style-type: none"> <li>16 animals</li> <li>Numbers 1-39</li> </ul>	
8A	Y4	<b>Quelle est la date?</b>	Months and birthdays	<ul style="list-style-type: none"> <li>Possessive adjectives mon, ton, son</li> <li><i>Il y a</i></li> <li>Etre 3</li> <li>Use of conjunction <i>et</i></li> </ul>	<ul style="list-style-type: none"> <li>12 months</li> <li>Numbers 1-32</li> <li>Anniversaire</li> <li>Quelle est la date de ton anniversaire?</li> <li>Jour/ mois</li> </ul>	
8B	Y4		Days of the week and dates	<ul style="list-style-type: none"> <li>Plural of nouns</li> <li>Etre 3</li> <li>Use of conjunction <i>et</i></li> </ul>	<ul style="list-style-type: none"> <li>7 days</li> <li>12 months</li> <li>Numbers 1-31</li> </ul>	
9A	Y4	<b>Tu as faim?</b>	Opinions of singular foods	<ul style="list-style-type: none"> <li>Avoir 1,2,3</li> <li>Expressions with avoir (Avoir faim, soif)</li> <li>Notion of gender</li> <li>Opinions of singular food</li> <li>Conjunctions <i>et</i> and <i>mais</i></li> <li>Definite articles ( singular)</li> </ul>	<ul style="list-style-type: none"> <li>15 foods /drinks</li> <li>7days</li> <li>Faim/ soif</li> <li>4 opinions</li> <li>Manger / boire</li> <li>Tu aimes..?</li> </ul>	

9B	Y4		Opinions of plural foods	<ul style="list-style-type: none"> <li>• Avoir 1,2,3</li> <li>• Expressions with avoir (Avoir faim, soif)</li> <li>• Aimer 1,2,3 +infinitive</li> <li>• Notion of gender</li> <li>• Opinions of singular and plural food</li> <li>• Definite articles <i>le, la, les</i></li> <li>• Conjunctions <i>et, mais, cependant</i></li> </ul>	<ul style="list-style-type: none"> <li>• Singular foods and drinks</li> <li>• Plural foods and drinks</li> <li>• Faim, soif</li> <li>• 4 opinions</li> <li>• Tu aimes..?</li> </ul>	
10	Y4	<b>Quel temps fait-il?</b>	Weather, compass points and towns	<ul style="list-style-type: none"> <li>• Avoir 1</li> <li>• Expressions with avoir (Chaud/ froid)</li> <li>• Faire 3</li> <li>• Il y a</li> <li>• C est.</li> <li>• Definite articles</li> <li>• Opinions</li> <li>• Notion of gender</li> <li>• Notion of number</li> </ul>	<ul style="list-style-type: none"> <li>• Weather nouns</li> <li>• Weather phrases</li> <li>• Compass points</li> <li>• Names of towns and cities</li> <li>• Quel temps fait-il?</li> </ul>	
11	Y5	<b>Les grands chiffres</b>	Numbers to 1000 and money	<ul style="list-style-type: none"> <li>• Plural forms of nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers to 1000</li> <li>• Euros and centimes</li> </ul>	
12	Y5	<b>Les planètes</b>	Describing the planets	<ul style="list-style-type: none"> <li>• Etre 3 (<i>Elle est.</i>)</li> <li>• Indefinite article <i>une</i></li> <li>• Adjectival position</li> <li>• Using intensifiers <i>très, assez</i></li> <li>• Conjunction <i>et</i></li> </ul>	<ul style="list-style-type: none"> <li>• 8 or 9 planets</li> <li>• 8 adjectives and 11 colours</li> <li>• Près / loin</li> </ul>	

					<ul style="list-style-type: none"> <li>• Planète/ soleil/ lune</li> </ul>	
13A	Y5	<b>Décrivons!</b>	Personal description	<ul style="list-style-type: none"> <li>• Etre 1,2,3</li> <li>• Adjectival position</li> <li>• Adjectival agreement (fem.sing.)</li> <li>• Using intensifiers <i>très, assez</i></li> <li>• Conjunction <i>et</i></li> <li>• Making verbs negative with <i>ne..pas</i></li> </ul>	<ul style="list-style-type: none"> <li>• Fille/ garçon</li> <li>• 7 adjectives</li> </ul>	
13B	Y5		Describing parts of the face and head	<ul style="list-style-type: none"> <li>• Avoir 1,2,3</li> <li>• Adjectival agreement</li> <li>• Plural of nouns</li> <li>• Definite articles</li> <li>• Notion of gender</li> </ul>	<ul style="list-style-type: none"> <li>• 7 parts of head and face</li> <li>• Numbers 1-15</li> <li>• 12 colours</li> <li>• 3 hair colour</li> </ul>	
13C	Y5		Describing the bodies of strange animals	<ul style="list-style-type: none"> <li>• Avoir 3</li> <li>• <i>Definite</i> articles</li> <li>• Indefinite articles</li> <li>• Genitive form using <i>de</i></li> </ul>	<ul style="list-style-type: none"> <li>• 30 animals</li> <li>• 17 parts of the body</li> </ul>	
14	Y5	<b>J'adore les sports!</b>	Talking about sports you do and opinions of them	<ul style="list-style-type: none"> <li>• Jouer 1,2,3</li> <li>• Faire 1,2, 3</li> <li>• Definite articles</li> <li>• Contraction <i>au / du</i></li> <li>• 1<sup>st</sup> and 3<sup>rd</sup> person opinions</li> <li>• Conjunctions <i>parce que c'est</i> or <i>car c'est</i></li> <li>• Range of conjunctions</li> <li>• Making verb negative using <i>ne ..pas</i></li> </ul>	<ul style="list-style-type: none"> <li>• 25 + sports</li> <li>• Adjectives / adjectival phrases</li> <li>• Opinions</li> <li>• Tu aimes..?</li> </ul>	
15	Y5	Quelle heure est-il?	Telling the time	<ul style="list-style-type: none"> <li>• Etre 3 (masc)</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers 1 to 12</li> <li>• Et quart/ et demie</li> </ul>	

					<ul style="list-style-type: none"> <li>• Et / moins le</li> <li>• Midi/ minuit</li> <li>• Quelle heure est il?</li> <li>• Il est..</li> </ul>	
16 A	Y6	Dans ma ville	Describing a town and saying what is there	<ul style="list-style-type: none"> <li>• Il y a / il n'y a pas</li> <li>• Etre 3 C est.</li> <li>• Adjectival agreement</li> <li>• Adjectival position</li> <li>• Intensifiers</li> <li>• Definitie articles</li> <li>• Indefinite articles</li> <li>• Making verbs negative with ne..pas</li> <li>• Range of conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Adjectives</li> <li>• Village / ville</li> </ul>	
16 B	Y6		Saying what I can do in a town	<ul style="list-style-type: none"> <li>• Infinitives</li> <li>• On peut</li> <li>• Il y a / il n'y a pas</li> <li>• Making verbs negative</li> <li>• Indefinite articles</li> </ul>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Infinitive verbs</li> </ul>	
16 C	Y6		Transports and the verb to go	<ul style="list-style-type: none"> <li>• En / à +transport</li> <li>• À+ le contraction</li> </ul>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• 10 transports</li> </ul>	
17	Y6	Je me présente	Talking about countries, languages and nationalities	<ul style="list-style-type: none"> <li>• Etre 1-6</li> <li>• Parler 1-6</li> <li>• Avoir 1-6</li> <li>• Habiter 1-6</li> <li>• Opinions</li> <li>• Infinitives</li> <li>• Adjectival agreement</li> <li>• Range of conjunctions</li> <li>• Use of conjunction parce que</li> <li>• c'est +adjective</li> </ul>	<ul style="list-style-type: none"> <li>• 15 countries</li> <li>• 15 adjectives</li> <li>• 15 languages</li> <li>• 6 opinions</li> <li>• 6infinitives</li> </ul>	

18	TBC	Je suis musicien	Giving opinions of genres of music	<ul style="list-style-type: none"> <li>• Adjectival agreement</li> <li>• Adjectival position</li> <li>• Opinions</li> <li>• Conjunction parce que c'est + adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• 8 genres of music</li> <li>• Adjectives to describe them</li> <li>• Opinions</li> <li>• Musique</li> </ul>	
			Saying what instrument you play		<ul style="list-style-type: none"> <li>• Instruments</li> </ul>	
No	Year	Title	context	Grammar	Vocabulary	phonics

Unit 18 TBC / alternative; Les vêtements et leur description or end of Y6 project.