

Knowledge Organiser for KS2 English-Reading

Reading	
Key Terms	
Decoding	Breaking down a word into different phonemes to help to read it
Literal Retrieval	Finding information from a text
Prediction	Saying what will happen next or as a result of something
Inference	Making assumptions about what is happening in a text from what other clues you already know from your reading: 'reading between the lines'
Deduction	Using evidence in a text to support an idea one has had
Summarising	Describing what a piece of text is about in a much shorter form – NOTE: a lot of children find this a particularly difficult skill, especially with keeping to the correct sequence of events.
Reflection or personal response	Consideration of events in a text and how one feels about these developments along with what might have happened if some elements may have been different
Evaluation	To weigh up outcomes of textual events and to decide on whether these are fair or to be expected etc.
Recapping	A quick coverage of what's happened so far – whether it's in the whole story or events linked to a particular character or plotline
How to help	Useful Links
<ul style="list-style-type: none"> • Please continue to read to your child, even if they seem too old – it's so beneficial • Go on joint visits to the local library • Let your child see you reading and enjoying it • Have discussions about what you've been reading and encourage them to do the same with what they are reading • Value ALL the reading your child does; comics and graphic novels count too! Sometimes gently encourage particular reading materials, but also allow completely free-choice times too. 	<p>National Curriculum https://www.gov.uk/government/collections/national-curriculum</p>